About the Applicant

Summer Student Research and Clinical Assistantship (SSRCA) Application for Students

Contact Information

First Name	
Last Name	
Email (@wisc.edu address required)	

Year of Med School

Medical School Year Completed by May 2025

			Other
M1	M2	M3	
0	0	0	0

Are you an EnRICH student?	
O Yes O No	
Are you a PRIME-FM student?	
O Yes O No	
Work Reference 1 Please include the name, address, and phone number.	

Work Reference 2

Please include the name, address, and phone number.

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Projects

Projects

Drag each project that you are interested in (would consider participating in this summer) into the box on the right. For these projects, please rank them top to bottom, with the project you are most interested in at the top. (See full project descriptions here: https://www.fammed.wisc.edu/med-student-opportunities/srca/)

Project Interest Ranking

Items

P1. Screening in Trauma for Opioid Misuse Prevention: Adaptive Intervention (STOMP-AI) Study (PI: Randall Brown, MD, PhD)

Projects	am	Inte	rested	In

P2. Quality Improvement
Project to Enhance
Hypertension
Management Through
Education and by
Identifying and
Addressing Social
Determinants of Health
Interventions at Wingra
Clinic (PI: Patricia TellezGiron, MD)

P3. Temporal Patterns of Acute Respiratory Infections within Households (PI: Jon Temte, MD, PhD)

P4. Developing
Educational Resources on
Both Medical and
Recreational Cannabis for
Medical Trainees and
Professionals (PI: Michael
Chen, MD)

P5. Racial Disparities in Breast Cancer in Wisconsin (PI: Sarina Schrager, MD, MS)

P6. Latino Perspectives on Trust in Health Care Teams: Utilizing Qualitative Data for Improved Measurement (PI: Yohualli Anaya, MD, MPH)

P7. Inclusive Tai Chi Prime: Acceptability (Risk, Return and Reactions) to Data Collection in Underserved Communities of Color (PI: Kristine Hallisy, PT, DSc)

P8. Assessing Health
Equity Implications of
Research Articles in a
Medical Education Journal
Club (PI: Lashika
Yogendran, MD)

P9. Evaluating Faculty
Flow Funding:
Characterizing the Effects
of Protected Time for
Enjoyment and Fulfillment
in Practice (PI: KJ
Hansmann, MD)

P10. Patient Preferences and Experiences with inclinic Depo Administration - Subcutaneous (SQ) vs Intramuscular (IM) (PI: Jessica Dalby, MD)

P11. Moving More or Moving Faster? Comparing Consistency vs Intensity of Activity in a Pediatric Fitness Clinic on Body Composition Changes, Metabolic Lab metrics and Overall Perception of Health (PI: Magnolia Larson, DO)

P12. Defining Community-Engaged Food is Medicine in the Context of Primary Care (Pls: Sarah Hohl, PhD, MPH and Brian Arndt, MD)

P13. Sabor y Salud:
Enhancing Wellness and
Culturally-Relevant
Nutrition Security through
Community-Engaged
Partnership (Pls: Sarah
Hohl, PhD, MPH and Brian
Arndt, MD)

P14. Evaluating the
Integration of New Food is
Medicine Approaches into
Group Medical Visits for
Patients with Type 2
Diabetes (PIs: Sarah Hohl,
PhD, MPH and Brian
Arndt, MD)

P15. Increasing Early Childhood Vaccination Rate of Patients at The Wingra Clinic: A Quality Improvement Project (Pls:

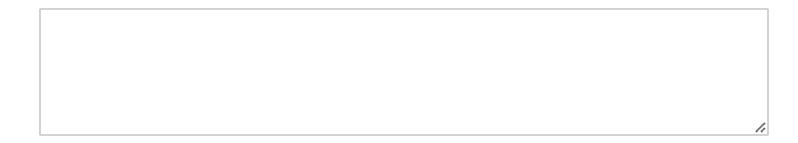
Cover Letter/Other

Cover Letter

IMPORTANT: Include with this application a very brief cover letter that describes your interest in family medicine, the reasons for your interest in this program and particular projects, and your previous experience with research and research tools (e.g. statistical software). Don't worry if your experience is minimal; this program is intended as a learning experience.

Cover Letter		
	/	

Additional Comments



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